

EDUCATION 474 - 4

DESIGNS FOR LEARNING: SOCIAL STUDIES (Elementary)

Summer Session, 1981
Tue. & Fri. 8:30 - 12:30

Instructor: Morton Tenenberg
Location : Campus

Major Purposes

This course will focus on how to plan an interesting and effective program in Social Studies, and how to implement the plan on a daily basis in the elementary school classroom. It will concentrate on:

- What pupils can learn in Social Studies and how we can know learning has taken place...
- How to visualize a total year's program, build units of instruction, and sequence activities...
- How to design active learning lessons, and how to use a variety of teaching methods...
- Selected issues relative to Social Studies in British Columbia schools.

Course Content

Roughly equal class time each week of the course will be used in three ways:

1. Teaching methods - instructor demonstrations of a classroom strategy, followed by group planning and peer application. At least four distinctly different strategies will be learned.
2. Instruction building - class examination of materials for pupils and examples of instructional units, followed by group planning for implementation.
3. Issues examination - group discussions of differing conceptions of the role and appropriate scope of Social Studies instruction; making decisions about what and how to teach.

Assignments

1. Examine a variety of Social Studies materials for classroom use. Prepare a critique of one set of materials.
2. Participate in group planning and peer instruction.
3. Prepare selected lessons and develop a written unit plan.
4. Write a "personal position" paper on one of an array of issue/topics mutually developed by the class.

Text

Taba, H., et al, A Teacher's Handbook for Elementary Social Studies
(Second Edition). Addison-Wesley Publishing Co. (1971).